



EDUCATION

Learning track 16

L	16L1 Lecture	Saturday, 2 June 11:00 - 11:45	To a new systemic method for Basic Procedural Skills (BPS) training and qualification	Red Room 1
----------	-----------------	-----------------------------------	--	------------

Chair:

Andreas Sandner-Kiesling (Graz, Austria)

To a new systemic method for BPS training and qualification

Alain d'Hollander (Geneva, Switzerland)

RC	16RC1 Refresher Course	Saturday, 2 June 16:00 - 16:45	Teaching anaesthesia non-technical skills	Red Room 2
-----------	---------------------------	-----------------------------------	--	------------



HELSINKI DECLARATION

Chair:

Vojislava Neskovic (Belgrade, Serbia)

Speaker:

Rhona Flin (Aberdeen, United Kingdom)

S	16S1 Symposium	Sunday, 3 June 08:15 - 09:15	Challenges in anaesthesia education	Red Room 1
----------	-------------------	---------------------------------	--	------------



Chair:

Robert Greif* (Bern, Switzerland)

Teaching the millennials - the new generation of residents requires new teaching methods

Vojislava Neskovic (Belgrade, Serbia)

Teaching when time is short at the anaesthesia workplace

Andrew Fairley Smith (Lancaster, United Kingdom)

Lifelong learning in anaesthesiology

Janusz Andres (Krakow, Poland)



L	16L2 Lecture	Monday, 4 June 09:15 - 10:00	Hot topics in simulation in anaesthesiology	Red Room 1
---	-----------------	---------------------------------	--	------------------

Chair:

Robert Greif* (Bern, Switzerland)

Speaker:

Karl Schebesta (Vienna, Austria)

S	16S2 Symposium	Monday, 4 June 10:30 - 12:00	CEEA (Committee for European Education in Anaesthesiology) courses as a best educational tool – improve your clinical practice	Red Room 1
---	-------------------	---------------------------------	--	------------------

Chair:

Janusz Andres (Krakow, Poland)

What is the recipe for making an attractive CEEA centre?

Stefan De Hert (Ghent, Belgium)

How can teaching lead to questions about improvement in my clinical practice?

Charles Marc Samama* (Paris, France)

CEEA courses as a starter to modify my clinical practice: a myth or reality?

Gilles Lebuffe* (Lille, France)
